

CORRECTION

Open Access



Correction: Reducing harm and promoting positive media use strategies: new perspectives in understanding the impact of preschooler media use on health and development

Caroline Fitzpatrick^{1,2*}, Marie-Andrée Binet³, Emma Cristini¹, Maíra Lopes Almeida¹, Mathieu Bégin¹ and Giana Bitencourt Frizzo⁴

Correction: *Psicol. Refl. Crít.* 36, 19 (2023)

<https://doi.org/10.1186/s41155-023-00262-2>

Following publication of the original article (Fitzpatrick et al., 2023), the authors reported errors in two authors' name, which have been corrected from:

Maira Almeida Lopes to Maíra Lopes Almeida, Giana Frizzo to Giana Bitencourt Frizzo

The original article (Fitzpatrick et al., 2023) has been updated.

Reference

Fitzpatrick, C., Binet, M. A., Cristini, E., et al. (2023). Reducing harm and promoting positive media use strategies: New perspectives in understanding the impact of preschooler media use on health and development. *Psicol. Refl. Crít.*, 36, 19. <https://doi.org/10.1186/s41155-023-00262-2>

Published online: 28 August 2023

The original article can be found online at <https://doi.org/10.1186/s41155-023-00262-2>.

*Correspondence:

Caroline Fitzpatrick
caroline.ftzpatrick@usherbrooke.ca

¹ Département de L'Enseignement Au Préscolaire Et Au Primaire, Université de Sherbrooke, Sherbrooke, Québec, Canada

² Department of Childhood Education, University Johannesburg, Johannesburg, South Africa

³ Faculté de Médecine Et Des Sciencesncs de La Santé, Université de Sherbrooke, Sherbrooke, Canada

⁴ Department of Psychology, Universidade Federal Do Rio Grande Do Sul, Porto Alegre, Brazil



© The Author(s) 2023. **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.